

CLASSROOMS AND INDOOR LEARNING SPACES MATRIX

BIDDABAH PUBLIC SCHOOL

SAFE • RESPECTFUL • RESPONSIBLE



Level 1 Behaviours

Teacher managed on the spot

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| Non-Compliance <ul style="list-style-type: none"> ignoring a request /instruction from the teacher not completing work refusal to participate in lessons avoiding tasks being in classroom spaces without permission | Unsafe Hands / Feet / Objects <ul style="list-style-type: none"> pushing/shoving/pulling/grabbing unwanted physical touching hitting others kicking others |
| Inappropriate Language <ul style="list-style-type: none"> name calling swearing (indirect) inappropriate tone /attitude sexist / racist comments put downs inappropriate jokes | Property Misuse <ul style="list-style-type: none"> throwing materials looking through others' bags not respecting school property |
| Disrespect <ul style="list-style-type: none"> talking back at others calling out put downs not listening rude gestures chanting at students | Disruption <ul style="list-style-type: none"> distracting others (verbally or physically) being out of seat shouting out continual noises/talking throwing resources passing around notes inappropriate behaviour lining up |
| Inappropriate use of Technology <ul style="list-style-type: none"> not handing in phones / watches / recording devices searching for information that is off task avoiding task not caring for hardware logging in to someone else's account interfering with others' devices | Truancy/Out of Bounds <ul style="list-style-type: none"> threatening to leave room/area without permission lingering around the door/entrance |
| | Theft <ul style="list-style-type: none"> refusing to return lent items taking other people's belongings |

Level 2 Behaviours

Teacher managed with executive support

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| Abusive Language <ul style="list-style-type: none"> repeated name calling repeated swearing at students/staff racist /cultural comments nasty language towards others | Harassment <ul style="list-style-type: none"> intimidation of other students/staff threatening staff/students stalking persistent laughing / teasing / name calling of others continued racist/sexist comments |
| Physical Aggression <ul style="list-style-type: none"> kicking, hitting, biting, punching, tripping, pinching etc. with the intent to harm others inappropriate touching throwing items towards others | Disruption <ul style="list-style-type: none"> constantly disrupting classroom learning (e.g. noises, throwing things, calling out, touching others). continual back chatting /arguing banging on walls, tables etc. |
| Inappropriate Behaviours <ul style="list-style-type: none"> touching personal areas (suggestively on self and others) inappropriate towards other students, staff and nature searching online for inappropriate images/videos/content cyber bullying | Defiance <ul style="list-style-type: none"> continued refusal to follow all teacher instructions continual and absolute refusal to participate in learning activities. refusal to enter or leave the classroom |
| Property Damage / Theft <ul style="list-style-type: none"> intentional breaking/damaging of students, staff and/or school property vandalism graffiti stealing another's or school belongings | Inappropriate use of Technology <ul style="list-style-type: none"> using personal devices during learning time inappropriate searching repeated off-task behaviours using someone else's account misrepresenting the values of the school online |
| Bullying <ul style="list-style-type: none"> persistent and targeted behaviours online bullying behaviours | Absconding <ul style="list-style-type: none"> repeated out of bounds leaving the classroom without permission |

Level 3 Behaviours

Executive managed

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| Abusive Language <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence repeated racism aggressive swearing | Harassment <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence |
| Physical Aggression (intent) <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence use of a weapon throwing dangerous items towards others – scissors, bats | Disruption <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence |
| Inappropriate Behaviours <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence consuming or supplying prohibited substance | Defiance <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence aggressive refusal to follow instructions |
| Property Damage / Theft <ul style="list-style-type: none"> intentionally smashing windows repeated Level 2 behaviours after consequence | Theft <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence |
| Ongoing Bullying <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence | Absconding <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence leaving school grounds once at school |

Expected Behaviours

I am ready to learn

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| Following Instructions <ul style="list-style-type: none"> I listen to instructions I follow instructions I just say "OK" I ask questions when I'm unsure | Safe hands and feet <ul style="list-style-type: none"> I keep my hands, feet and other objects to myself I apologise for accidents I look out for my safety and the safety of others |
| Respectful Talk <ul style="list-style-type: none"> I use my manners I use kind words My tone is respectful | Using Equipment Correctly <ul style="list-style-type: none"> I use equipment for its purpose I use equipment safely |
| Ready to learn <ul style="list-style-type: none"> I have my equipment I am doing my job I strive for quality work I report problems | Collaborative learning <ul style="list-style-type: none"> I let others do their job I am on task I use my inside voice I make positive choices |
| Responsible use of Technology <ul style="list-style-type: none"> I use technology responsibly I follow adult instructions | Right place, Right Time <ul style="list-style-type: none"> I am in the right place, at the right time I can be seen by the right adult |

PLAYGROUND MATRIX

BIDDABAH PUBLIC SCHOOL

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Level 1 Behaviours

Teacher managed on the spot

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| Teasing / unkind behaviours <ul style="list-style-type: none"> excluding others intentionally name calling bad sportsmanship not sharing putting another student down unintentional racism rude gestures | Minor physical contact <ul style="list-style-type: none"> small and sometimes accidental physical contact during a game tripping (accidental) knocking hats off people's heads unwanted physical contact e.g. licking accidental rough play jumping over people's heads in lines |
| Out of bounds <ul style="list-style-type: none"> not sitting, eating, or playing in the appropriate place playing in areas that are unsafe or deemed inaccessible being at the wrong place at the wrong time being late to class lines after the second bell entering classrooms and office areas without permission | Property misuse <ul style="list-style-type: none"> using mobile phones in school grounds running on cemented areas inappropriately using sports equipment and objects throwing property not putting equipment away not using bubblers/toilets appropriately |
| Disrupting games <ul style="list-style-type: none"> taking others' belongings intentionally running through others' games playing unfairly playing with inappropriate equipment / resources (sticks etc) | Theft <ul style="list-style-type: none"> taking hats from other students taking other students belongings without asking e.g. food, money hiding other's belongings |
| Rough games <ul style="list-style-type: none"> tackling wrestling throwing balls at one another grabbing clothing intentional barging | No hat / no shoes <ul style="list-style-type: none"> no shoes refusing to play in the shade without a hat |
| | Minor & accidental swearing <ul style="list-style-type: none"> to self swearing (indirect) |

Level 2 Behaviours

Teacher managed with executive support

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| Excessive abuse/ swearing at others <ul style="list-style-type: none"> repeated swearing (direct) inappropriate and derogatory language directed at a student or staff. extreme name calling loud swearing at others during games. | Intimidation / Harassment <ul style="list-style-type: none"> threatening to incite violence against a person or their family. repeated rude gestures at a student or staff member racism repeated intimidation making continual gestures that try to start violence |
| Physical aggression (including fighting) <ul style="list-style-type: none"> physical violence towards another student or staff (punching, kicking, grabbing, swinging) encouraging others to fight spitting at someone invading personal space and baiting a student/staff | Bullying <ul style="list-style-type: none"> threats, intimidation ongoing group intimidation of others continual exclusion spreading rumours stealing money |
| Inappropriate behaviour <ul style="list-style-type: none"> inappropriately touching other students/staff using inappropriate comments as a means of threatening/ intimidating others pulling down pants / exposing body parts inappropriate behaviour in toilet blocks | Defiance <ul style="list-style-type: none"> repeated refusal to follow reasonable instructions (3 or more times) verbal abuse to a teacher after instructions made absconding |
| Vandalism <ul style="list-style-type: none"> defacing property damaging property graffiti destroying school property | Assault with a weapon (sticks, stones etc) <ul style="list-style-type: none"> hitting, poking, or throwing objects with the intent to cause harm/injury |
| | Theft <ul style="list-style-type: none"> stealing another's belongings stealing school property persistent refusal to return an item |

Level 3 Behaviours

Executive managed

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| Excessive abuse/ swearing at others <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence repeated racism aggressive swearing | Intimidation <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence |
| Physical aggression (including fighting) <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence throwing heavy or dangerous items | Ongoing bullying <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence gang mentality which leads to bullying and/or fights |
| Inappropriate behaviour <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence consuming or supplying prohibited substance behaviour with technology that brings the negatively impacts the school, staff and / or students | Defiance <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence |
| Vandalism <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence intentionally destroying / defacing school property eg graffiti Defacing school toilets e.g., spreading water over tiles, graffiti, toilet paper etc | Assault with a weapon (sticks, stones etc) <ul style="list-style-type: none"> bringing knives, slingshots etc. repeated Level 2 behaviours after consequence |
| | Theft <ul style="list-style-type: none"> repeated Level 2 behaviours after consequence |

Green Behaviour I am ready to learn

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| Respectful Talk <ul style="list-style-type: none"> I use kind words I use my manners I work together to solve issues | Showing Kindness <ul style="list-style-type: none"> I treat others how I would like to be treated I include others I mind my business I ask others if they are OK |
| Safe hands and feet <ul style="list-style-type: none"> I keep my hands, feet and other objects to myself I control my anger I think before I act | Treat others fairly <ul style="list-style-type: none"> I include others I follow the rules of the game I give others a fair go |
| Appropriate behaviour <ul style="list-style-type: none"> I mind my business I make responsible choices | Following Instructions <ul style="list-style-type: none"> I follow adult instructions I just say "OK" |
| Respecting Our School <ul style="list-style-type: none"> I show care to our school environment I report problems | Right Place, Right Place <ul style="list-style-type: none"> I am in the right place, at the right time I can be seen by the right adult |