CLASSROOMS AND INDOOR LEARNING SPACES MATRIX

BIDDABAH PUBLIC SCHOOL

SAFE • RESPECTFUL • RESPONSIBLE



Level 1 Behaviours



Unsafe Hands / Feet /



- ignoring a request /instruction from the teacher
- not completing work
- refusal to participate in lessons
- avoiding tasks

name calling

put downs

tone/attitude

• inappropriate jokes

• being in classroom spaces without permission

• swearing (indirect) inappropriate



- unwanted physical touching hitting others
- kicking others

Abusive Language



Level 2 Behaviours

Harassment



• repeated name calling

Physical Aggression

• inappropriate touching

Inappropriate Behaviours

images/videos/content

Property Damage / Theft

on self and others)

staff and nature

to harm others

- repeated swearing at students/staff
- racist /cultural comments

• kicking, hitting, biting, punching,

• throwing items towards others

tripping, pinching etc. with the intent

• touching personal areas (suggestively

• inappropriate towards other students,

searching online for inappropriate

• nasty language towards others

• intimidation of other students/staff

- threatening staff/students
- stalking
- persistent laughing / teasing / name calling of others

Disruption

continued racist/sexist comments

• constantly disrupting classroom

continual back chatting /arguing

things, calling out, touching others).

learning (e.g. noises, throwing

• banging on walls, tables etc.

• continued refusal to follow all

• refusal to enter or leave the

• continual and absolute refusal to

participate in learning activities.

Defiance

teacher instructions

classroom

Inappropriate Language



- throwing materials
- looking through others' bags
- not respecting school property



Disrespect

• sexist / racist comments



- talking back at others
- calling out
- put downs
- not listening • rude gestures
- chanting at students



- distracting others (verbally or
- being out of seat
- shouting out
- continual noises/talking
- throwing resources
- passing around notes
- inappropriate behaviour lining up

• threatening to leave room/area

refusing to return lent items

• taking other people's belongings

• lingering around the door/entrance

without permission



- not handing in phones / watches / recording devices
- searching for information that is off task
- avoiding task
- not caring for hardware
- logging in to someone else's account

Technology

• interfering with others' devices

- physically)

cyber bullying



• intentional breaking/damaging of students, staff and/or school property

- vandalism
- graffiti
- stealing another's or school belongings

Inappropriate use of **Technology**



- using personal devices during learning time
- inappropriate searching
- repeated off-task behaviours
- using someone else's account
- misrepresenting the values of the school online

Bullying



Expected Behaviours

I am ready to learn



- persistent and targeted behaviours
- online bullying behaviours

repeated out of bounds

Absconding

• leaving the classroom without permission

Level 3 Behaviours

Executive managed

Abusive Language

consequence

consequence

• use of a weapon

consequence

substance

• repeated racism

aggressive swearing

• repeated Level 2 behaviours after

• repeated Level 2 behaviours after

throwing dangerous items towards

• repeated Level 2 behaviours after



Harassment



• repeated Level 2 behaviours after consequence

Physical Aggression (intent)



Disruption



• repeated Level 2 behaviours after consequence

Following Instructions

- I listen to instructions
- I follow instructions
- I just say "OK"
- I ask questions when I'm unsure

- Safe hands and feet
- I keep my hands, feet and other objects to myself
- I apologise for accidents • I look out for my safety and the safety of others

Respectful Talk

Using Equipment Correctly

- I use my manners
- I use kind words
- My tone is respectful
- I use equipment for its purpose • I use equipment safely

• I have my equipment • I am doing my job

- I strive for quality work • I report problems
- I let others do their job • I am on task
- I use my inside voice • I make positive choices

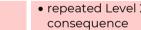
Responsible use of Technology

Right place, Right Time

Collaborative learning

- I use technology responsibly I follow adult instructions
- I am in the right place, at the right • I can be seen by the right adult





Inappropriate Behaviours

others – scissors, bats



- repeated Level 2 behaviours after • consuming or supplying prohibited
 - consequence • aggressive refusal to follow instructions

Theft

Absconding

Defiance

Property Damage / Theft





- intentionally smashing windows
- repeated Level 2 behaviours after consequence

Ongoing Bullying



• repeated Level 2 behaviours after consequence

• repeated Level 2 behaviours after consequence



- repeated Level 2 behaviours after consequence
- leaving school grounds once at school

PLAYGROUND MATRIX

BIDDABAH PUBLIC SCHOOL



SAFE • RESPECTFUL • RESPONSIBLE

Level 1 Behaviours



- excluding others intentionally
- name calling
- bad sportsmanship
- not sharing
- putting another student down

• not sitting, eating, or playing in the

• playing in areas that are unsafe or

• being at the wrong place at the

• being late to class lines after the

- unintentional racism
- rude gestures

Minor physical contact



- small and sometimes accidental physical contact during a game
- tripping (accidental)
- knocking hats off people's heads
- unwanted physical contact e.g. licking
- accidental rough play
- jumping over people's heads in lines

Out of bounds

appropriate place

wrong time

second bell

deemed inaccessible



- using mobile phones in school grounds
- running on cemented areas
- inappropriately using sports equipment and objects
- throwing property
- not putting equipment away
- not using bubblers/toilets appropriately

Disrupting games

without permission





• taking others' belongings • intentionally running through others'

• entering classrooms and office areas

- games • playing unfairly
- playing with inappropriate equipment / resources (sticks etc)

Rough games



- tackling
- wrestling
- throwing balls at one another
- grabbing clothing
- intentional barging



- taking hats from other students • taking other students belongings
- without asking e.g. food, money
- hiding other's belongings

No hat / no shoes



- no shoes
- refusing to play in the shade without a hat



- to self
- swearing (indirect)

Level 2 Behaviours

Excessive abuse/ swearing at others



- repeated swearing (direct)
- inappropriate and derogatory language directed at a student or staff.
- extreme name calling
- loud swearing at others during

Intimidation / Harassment



- threatening to incite violence against a person or their family.
- repeated rude gestures at a student or staff member
- racism
- repeated intimidation
- making continual gestures that try to start violence

Physical aggression (including fighting)



- physical violence towards another student or staff (punching, kicking, grabbing, swinging)
- encouraging others to fight
- spitting at someone
- invading personal space and baiting a student/staff

Bullying



- threats, intimidation
- · ongoing group intimidation of others
- continual exclusion
- spreading rumours
- stealing money

Inappropriate behaviour

students/staff



- inappropriately touching other
- using inappropriate comments as a means of threatening/intimidating
- pulling down pants / exposing body parts
- inappropriate behaviour in toilet blocks

Defiance



- repeated refusal to follow reasonable instructions (3 or more
- · verbal abuse to a teacher after instructions made
- absconding

Vandalism



- defacing property damaging property
- graffiti
- destroying school property

Assault with a weapon (sticks, stones etc)



• hitting, poking, or throwing objects with the intent to cause harm/injury

Theft



- stealing another's belongings
- stealing school property
- persistent refusal to return an item

Level 3 Behaviours Executive managed

Excessive abuse/ swearing at others

consequence • repeated racism

consequence

• aggressive swearing

Physical aggression

(including fighting)



Intimidation



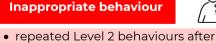
• repeated Level 2 behaviours after consequence



consequence throwing heavy or dangerous items

• repeated Level 2 behaviours after

• repeated Level 2 behaviours after



• consuming or supplying prohibited

substance • behaviour with technology that brings the negatively impacts the school, staff and / or students

Ongoing bullying



- repeated Level 2 behaviours after consequence
- gang mentality which leads to bullying and/or fights

Defiance



• repeated Level 2 behaviours after consequence

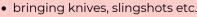


- repeated Level 2 behaviours after consequence intentionally destroying / defacing

Vandalism

school property eg graffiti • Defacing school toilets e.g., spreading water over tiles, graffiti, toilet paper etc

Assault with a weapon (sticks, stones etc)



 repeated Level 2 behaviours after consequence

Theft



 repeated Level 2 behaviours after consequence

Green Behaviour I am ready to learn

Respectful Talk

- I use kind words
- I work together to solve issues

Showing Kindness

• I ask others if they are OK

- I use my manners
- I treat others how I would like to be treated
 - I include others • I mind my business

Safe hands and feet

I keep my hands, feet and

- Linclude others
- other objects to myself

Appropriate behaviour

- I control my anger • I think before I act

Following Instructions

• I follow the rules of the game

• I give others a fair go

Treat others fairly

- I mind my business
- I make responsible choices
- I follow adult instructions I just say "OK"

Respecting Our School

- I show care to our school environment
- I report problems

Right Place, Right Place

- I am in the right place, at the right time
- I can be seen by the right adult

